

**Children & Young People's
Community
Speech and Language Therapy Service**

**Training for
Professionals
2018 -2019**

**Training is available to professionals
working with children and young people in
Lambeth, Southwark and the surrounding areas**

**Have a look at
our Facebook
page**



All training will be delivered across Lambeth and Southwark
You can view the brochure on the link below:
www.evelinalondon.nhs.uk/communityspeechandlanguage

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Identifying and supporting speech, language and communication needs (SLCN) in Early Years Foundation Stage (under 5 years) £100

Free for Children Centres

A two day course Time: **9.30am - 4pm**
and a half day Tutorial: **9.30am - 12pm**

Running Monthly (excluding August and September 2019)

Course Outline:

- To have an understanding of speech and language development in children of 0-5 years.
- How to identify children with possible difficulties in understanding and using language.
- An understanding of the wider impact of speech and language difficulties.
- Explore strategies and activities that can be used in pre-school settings to influence language development.
- Exploration of English as an additional language and communication.

Recommended for:

- Early Years foundation staff
- Class teachers, SENCOs, Support Staff and Social Workers
- Health Visitors, Early Help and Child Development Assistants
- Other professionals working with children

Entry Requirements: None

Course Materials:

- Hand-outs
- Certificate - issued following attendance at tutorial.

Course Objectives:

By the end of the course you will be able to:

- Identify what is involved in communication
- Understand the typical patterns of speech and language development
- Identify a child's level of speech and language development
- Identify which strategies will help a child to move to the next level

Feedback from previous attendees:

"I found the whole course extremely valuable. There are many strategies I can take back to the nursery class"

Identifying and supporting speech, language and communication needs (SLCN) in Key Stage 1 (KS1)

£120

Free for Lambeth schools.

Southwark schools please speak to your SLT if you would like to access this course.

A two day course Time: **9.30am - 3.30pm**

Dates: **Tuesday 2nd October - Wednesday 3rd October 2018**

Course Outline

- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

Recommended for

- Class teachers, SENCOs, Support Staff .

Course Materials

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Identify typical developmental milestones for speech, language and communication in KS1
- Recognise behaviours that indicate possible SLCN
- Practise strategies for supporting children with SLCN in KS1 classrooms

Feedback from previous attendees:
“This course was very informative”
“Interesting to hear different strategies and ideas ”

Identifying and supporting speech, language and communication needs (SLCN) in Key Stage 2 (KS2)

£120

Free for Lambeth schools.

Southwark schools please speak to your SLT if you would like to access this course.

A two day course Time: **9.30am - 3.30pm**

Dates: **Wednesday 31st October 2018 - Thursday 1st November 2018**

Course Outline

- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively in the classroom

Recommended for

- Class teachers, SENCOs, Support Staff.

Course Materials

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Identify typical developmental milestones for speech, language and communication in KS2
- Recognise behaviours that indicate possible SLCN
- Practise strategies for supporting children with SLCN in KS2 classrooms

Feedback from previous attendees:

“It has given me different ideas on how to support pupils better”
“Very informative”

Identifying and supporting speech, language and communication needs (SLCN) in Secondary School £100

Free for Lambeth schools.

Southwark schools please speak to your SLT if you would like to access this course.

One day and a half day workshop

Date: **Friday 2nd November 2018** Time: **9.30am - 3.30pm**

and

Date: **Friday 23rd November 2018** Time: **1.30pm - 4pm**

Course Outline

- To enable participants to identify the needs of the secondary aged pupils and give practical strategies to support the pupils more effectively

Recommended for

- Class teachers, SENCOs, Support Staff.

Course Materials

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Identify typical milestones for speech, language and communication in secondary school
- Recognise behaviours that indicate possible SLCN
- Practise strategies for supporting children with SLCN in secondary school

Feedback from previous attendees:

“The strategies really helped the children I support“

“This course helped organise my practice in the classroom”

An Introduction to working with children who present with Communication, Social, Emotional and Mental Health Difficulties £120

A two day course Time: 10am - 3.30pm and a half day Tutorial: 10am - 12pm

Dates: Friday 10th May 2019 and Friday 17th May 2019

Tutorial: Friday 14th June 2019

This course was developed with the support of the Education Psychology Team

Course Aims/Outline

- To develop an understanding of the links between communication difficulties and SEMH
- To develop the skills to identify communication, social, emotional and mental health difficulties in children
- To explore a range of communication and behaviour strategies

Recommended for

- Class teachers, SENCOs and Support Staff, Parents/Carers

Entry Requirements

- Attendance at any of the 'Identifying and Supporting Speech, Language and Communication Needs (SLCN)' courses

Course Materials

- Hand-outs
- Certificate - issued following attendance at tutorial.

Course Objectives

At the end of the course participants should be able to:

- Understand the relationship between communication difficulties and SEMH
- Identify a range of practical communication strategies
- Identify a range of practical behavioural strategies
- Problem-solve and apply communication and behavioural strategies to your work setting

Feedback from previous attendees:
"I will definitely be using strategies and passing them on to colleagues"

An Introduction to working with children with Autism Spectrum Disorders within the Early Years Foundation Stage (under 5 years) £120

A two day course Time: 9.30am - 3.30pm and a half day Tutorial: 9.30am - 12pm

Dates: **Monday 25th February 2019** and **Tuesday 26th February 2019**

Tutorial: **Monday 25th March 2019**

Course Aims/Outline

- This course is intended as an introduction to working with children with ASD under 5
- To gain an understanding of “Autism Spectrum Disorders” (ASDs)
- To understand the range of communication, interaction and behaviour difficulties associated with ASD
- To explore a range of strategies that are beneficial for children with ASD under 5

Recommended for

- Class teachers, SENCOs, Support Staff and other professionals

Entry Requirements

- We recommend participants attend any of the ‘Identifying and Supporting Speech, Language and Communication Needs (SLCN)’ courses

Course Materials

- Hand-outs
- Certificate - issued following attendance at tutorial.

Course Objectives

At the end of the course participants should be able to:

- Understand recent definitions of ASD
- Understand the range of communication, interaction and behavioural difficulties associated with ASD
- Identify the sensory impairments that can be associated with ASD
- Identify strategies for supporting children with ASD under 5 such as environmental modifications and interaction strategies.

Feedback from previous attendees:
“Useful to learn about interaction during play without intruding”
“The speakers and clips were great”

An Introduction to working with children over 5 years with Autism Spectrum Disorders in schools £120

A two day course Time: 9.30am - 3.30pm and a half day Tutorial: 1 - 3.30pm

Dates: **Monday 25th February 2019** and **Wednesday 27th February 2019**

Tutorial: **Monday 25th March 2019**

Course Aims/Outline

- To gain an understanding of “Autism Spectrum Disorders” (ASDs)
- To understand the range of communication, interaction and behaviour difficulties associated with ASD
- To explore a range of strategies that are beneficial for children with ASD over 5 years of age
- This course is intended as an introduction to working with children with ASD over 5 years of age

Recommended for

- Class teachers, SENCOs, Support Staff and other professionals

Entry Requirements

- We recommend participants attend any of the ‘Identifying and Supporting Speech, Language and Communication Needs (SLCN)’ courses

Course Materials

- Hand-outs
- Certificate - issued following attendance at tutorial.

Course Objectives

At the end of the course participants should be able to:

- Understand recent definitions of ASD
- Understand the range of communication, interaction and behavioural difficulties associated with ASD
- Identify the sensory impairments that can be associated with ASD
- Identify strategies for supporting children with ASD over 5 years of age, such as TEACCH, social stories etc.

Feedback from previous attendees:

“ I found the practical aspects of the training gave me strategies to use in the classroom”

Autism Spectrum Disorders in Girls £50

A half day course 9.30am - 12pm

Friday 8th March 2019

Course Aims/Outline

- To gain an understanding of how Autism presents in girls
- To understand how autism in girls can present differently to boys
- To learn about strategies to support communication and interaction
- To find out about useful resources

Recommended for

- Class teachers, SENCOs, Support Staff and other professionals

Entry Requirements

- We recommend participants attend any of the 'Identifying and Supporting Speech, Language and Communication Needs (SLCN)' courses

Course Materials

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Understand the range of communication, interaction and behavioural difficulties associated with ASD in girls
- Identify strategies for supporting girls with ASD

Feedback from previous attendees:

" I found this training session really useful to share with my colleagues"

Using Visuals to Support Communication £80

A one day course Time: 10am - 3pm and a half day Tutorial: 10am - 12pm

Dates: Monday 14th January 2019 Tutorial: Monday 11th March 2019

Course Aims/Outline

- Develop basic knowledge of a range of visual support systems including Makaton signing, PECS, Schedules and Communication Books
- Consider their use in routines and class environments
- Learn about adapting your communication style to support children's learning and communication
- Practise and discuss practical strategies in the above areas
- Develop action plan of ideas to implement in own setting

Recommended for

- Teachers, Support staff, Early Years Practitioners and Parents/Carers

Entry Requirements

- None

Course Materials

- Hand-outs
- Certificate - issued following attendance at tutorial.

Course Objectives

At the end of the course participants should be able to:

- Understand the purpose of a range of visual support systems and their use to support children's communication at different levels
- Identify how to use visual support systems in a child's learning environment
- Identify communication strategies that support the communication and physical environment
- Apply strategies to specific case examples
- Produce a plan to implement specific strategies appropriate to own setting

Feedback from previous attendees:

"Gave me a better understanding of different methods of communication"

"It was good learning how to engage non-verbally and use positive encouragement"

Lego Therapy Workshop £30

Twilight session Time: 3.30 - 5pm

Dates: Friday 19th October 2018 OR Thursday 2nd May 2019

“**Lego Therapy**” is a simple, effective approach that uses Lego to help children and young people develop their attention & listening, turn taking, communication and interaction skills. It is relevant for use with children with a wide range of needs and across a range of settings.

Course Aims/Outline

- To introduce participants to the background and principles of Lego Therapy
- To identify the skills needed to carry out Lego Therapy
- To think creatively about how to use Lego Therapy in your own setting

Recommended for

- Class teachers, SENCOs, Support Staff and Parents/Carers
- Other professionals working with children and young people with Social Communication and language difficulties.

Entry Requirements

- None

Course Materials

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Facilitate a Lego Therapy session
- Evaluate a Lego Therapy session

Feedback from previous attendees:

“Really practical and hands on”

“Very informative and clear”

PECS Awareness for parents & professionals £80

A one day course Time: 10am - 3pm Date: Friday 9th November 2018

This is a practical introduction to the Picture Exchange Communication System (PECS). This awareness day aims to enable you to help children in the use of this system with support from your Speech & Language Therapist or other professionals. These professionals are fully trained in the implementation of PECS by Pyramid Education Consultants. Information on the full training provided by Pyramid Education Consultants will be provided on the day. We will discuss all 6 Phases of PECS.

Accredited Talking Mats Training £80

Two mornings Time: 9.30am - 1pm

Dates: Thursday 14th March 2019 and Tuesday 23rd April 2019

“Talking Mats” is a simple, effective approach that uses picture symbols to help children and young people express their views about topics such as school, home life, hobbies and friends.

It is relevant for use with children and young people with a wide range of needs and across a range of settings, for example in the nursery, school, college and home.

Course Aims/Outline

- To introduce participants to the background and principles of Talking Mats
- To identify the skills needed to carry out a Talking Mat
- To think creatively about how to use Talking Mats in your own setting

Recommended for

- Parents/Carers, teachers, support staff, SENCOs and any other professionals who would like a framework for consulting children and young people

Entry Requirements

- Participants need to have a basic understanding of communication skills

Course Materials

- Hand-outs/booklet
- Talking Mats symbol pack
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Identify and explore relevant topics for a Talking Mat
- Understand and use the Talking Mats framework

Makaton Workshops

Makaton is a signing system used to support the development of language in those with communication difficulties.

The Makaton Foundation Workshop for Professionals £130

(Cost is inclusive of course materials) A two day course Time: 9.30am – 3.30pm

Dates: Tuesday 4th December 2018 and Thursday 6th December 2018

Course Aims/Outline

- To introduce participants to the signs and symbols from stages 1-4 of the Makaton core vocabulary
- To introduce participants to ways of using Makaton signs and symbols in educational settings
- To provide information on the use and purpose of Makaton, and to give an overview of an alternative system of communication

Recommended for

- Professionals who need to use Makaton in their work

Entry Requirements

- Participants need to have an understanding of early communication skills

Course Materials

- Workshop manuals
- Pocket book of signs 1
- Pocket book of symbols 1
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Use stages 1-4 of the Makaton core vocabulary (signs and symbols) in their workplace.

Feedback from previous attendees:

“Tutors made learning fun and easy to understand”

“One of the best courses I’ve attended I recommend it to others”

Makaton Taster Sessions FREE

A 1½ hour session on the following dates:

Friday 20th July 2018 10 - 11.30am

Thursday 27th September 2018 10 - 11.30am

Monday 10th December 2018 1- 2.30pm

Tuesday 26th February 2019 3 - 4.30pm

Wednesday 8th May 2019 10 - 11.30am

Monday 15th July 2019 - 3.30 - 5pm

These are fun and interactive sessions for all interested in learning about Makaton.

Course Aims/Outline

- To give participants a general insight into Makaton: what it is and the children for whom it is beneficial
- To learn approximately 30 signs and symbols
- To begin to discuss ideas on how Makaton can be used at home, school, nursery or other settings

Recommended for /Entry requirements

- People who are interested in finding out about Makaton
- People interested in attending a Beginners or Foundation Workshop in the future

Course Materials

- Hand-outs covering the vocabulary learnt during the session
- General information regarding further Makaton training and Makaton resources

For more information about Makaton please go to:

www.makaton.org or call **01276 606 760**

Feedback from previous attendees:

“Extremely useful and helpful - tutor made it fun and interactive”

“Liked the structure it was good being able to review learning”

How to run targeted groups in schools to develop speech, language and communication £50

Free to Lambeth Core Schools

Time: 9.30am - 12pm

Date: Wednesday 28th November 2018

Course Outline:

- To develop strategies and techniques for setting up and delivering effective small groups in schools, including engaging with parents.
- To identify potential difficulties in delivering groups and possible solutions for these
- To consolidate knowledge of targeted activities that support speech, language and communication development in school-aged pupils

Recommended for:

- Early Years Foundation Staff, Class Teachers, SENCOs, Teaching Assistants, Learning Mentors

Entry Requirements:

Attendance at any of the 'Identifying and Supporting Speech, Language and Communication Needs (SLCN)' courses

Course Materials:

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Feel confident in using strategies to manage attention and behaviour within a small group
- Practise strategies for supporting children with SLCN in schools
- Understand factors impacting on outcomes of groups
- Identify potential barriers and possible solutions and sources of help to run groups within school

Feedback from previous attendees:

“Feel very confident about running groups in the future”

An introduction for SENCOs working with the GSTT SLT service £50

NEW COURSE

Time: 9.30am - 12.30pm

Date: Wednesday 10th October 2018

Course Outline:

- To provide participants with a greater understanding of the GSTT SLT service;
 - Our ethos
 - How the service works, and why it is designed like this
 - The Schools agreement process
 - What is offered at each tier of the service: Universal / Targeted / Specialist
- Explore strategies and activities that can be used in the school settings to support at the Universal / Targeted / Specialist tiers.
- To enable participants to more easily identify the SLC needs of children in their Schools.

Recommended for:

- SENCOs & Inclusion Managers.

Course Materials:

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Demonstrate a greater understanding of the GSTT SLT service; what is offered at each tier and why;
 - Universal
 - Targeted
 - Specialist
- Feel more confident in referring pupils to the service
- Recognise difficulties that could indicate possible SLCN
- Demonstrate strategies for supporting children at each tier Universal / Targeted / Specialist

How to support Social Communication and Using Comic Strip Conversations £30

NEW COURSE

Twilight Time: 3.30pm - 5pm

Date: Wednesday 6th February 2019

Course Outline:

- To gain a greater understanding of what is meant by Social Communication
- To develop an understanding of what Comic Strip Conversations are:
 - What they look like
 - Who you can use them with
 - When to use them
- To enable participants to support pupil's social communication skills by learning how to write and use Comic Strip Conversations.

Recommended for:

- Class Teachers, SENCOs, Support Staff.

Entry Requirements:

- We recommend participants attend any of the ASD courses and/or
- Identifying and Supporting Speech, Language and Communication Needs

Course Materials:

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Demonstrate a greater understanding of what is meant by Social Communication
- Be able to write a Comic Strip Conversation
- Identify pupils who would benefit from using Comic Strip Conversations
- Identify when to use Comic Strip Conversations

Supporting Children with Speech Sound Difficulties in the classroom £80

NEW COURSE

Time: 9.30am - 3.30pm

Date: Wednesday 5th December 2018

Course Outline:

- To enable participants to have an understanding of typical speech sound development in children so they can more easily identify children who are presenting with Speech Sound Difficulties.
- Explore strategies and activities that can be used in the school settings to support and influence speech sound development.

Recommended for:

- Class Teachers, SENCOs, Support Staff.

Course Materials:

- Hand-outs
- Certificates

Course Objectives

At the end of the course participants should be able to:

- Identify typical speech sound development in children
- Recognise difficulties that could indicate possible Speech Sound Difficulties
- Practise strategies for supporting children with Speech Sound Difficulties in the classroom

Supporting children with behavioural feeding difficulties £50

NEW COURSE

Time: 9.30am - 12.30pm

Date: Thursday 24th January 2019

Course Outline:

- To develop an understanding of the causes and maintaining factors of behavioural feeding difficulties.
- To equip staff and parents with knowledge and skills to support children and young people more effectively with behavioural feeding difficulties/extreme fussy eating.

Recommended for:

- Class teachers, SENCOs, Support Staff, Parents/Carers, other professionals

Entry Requirements:

- None

Course Materials:

- Hand-outs
- Certificate

Course Objectives

At the end of the course participants should be able to:

- Understand the causes and maintaining factors in a behavioural feeding difficulty.
- Identify a range of practical strategies to support a child/young person with a behavioural feeding difficulty in different mealtime contexts.
- Understand the importance of mealtime structure/routine
- Know how to access further support in this area

Managing Infant Feeding in the Community

A practical course for Speech and Language Therapists £420

A 2 day course 9am - 5pm and a 1 day Tutorial 9am - 5pm

Tuesday 4th and Wednesday 5th September 2018 Tutorial: Wednesday 5th December 2018
OR

Tuesday 7th and Wednesday 8th May 2019 Tutorial: Wednesday 31st July 2019

Course Outline:

The course is based on case discussions. Participants will be allocated a case at the start to follow through from assessment to management during the first two days. The course will include a series of short lectures, group discussions and participant presentations.

Summaries of key topics will be provided, participants will need to review these prior to the course. References will be provided for further reading. Participants will be requested to bring cases including a video case study from their own practice for discussion on the third day.

Suitable for/entry requirements:

- Speech & Language Therapists with paediatric dysphagia training and experience
- Previous theoretical training in infant dysphagia would be advantageous
- Some experience of having observed/worked with infants (<12 months) with dysphagia with or without support
- Will be able to observe/work with at least one infant between workshop dates and follow-up tutorial (contact us if you are unable to organise this as we may be able to support you). Video of your session/s is desirable

Course Objectives:

By the end of the course you will be able to:

- apply theoretical knowledge about infant feeding difficulties to clinical practice
- manage infants with feeding and swallowing difficulties with supervision
- carry out a comprehensive assessment to evaluate feeding and swallowing difficulties in infants; discussing the importance and limitations of aspects of assessment
- develop a holistic management plan for infants with feeding difficulties, through problem solving and clinical reasoning
- use a range of compensatory and rehabilitative intervention approaches for infants with feeding difficulties

Feedback from previous attendees:

"By far the most useful course that I have ever attended! Feel much more confident"

Additional Training on Request

ELKLAN Speech and Language Support for under 5s (Accredited Course through Open College Network South West) (OCNSW)

£82 Children's Centre Staff

(To cover cost of Accreditation and course manual)

£360 non Children's Centre Staff

Ten 2½ hour sessions

(participants must attend all sessions)

Course Outline

- To equip staff to be more effective in supporting children with speech, language and communication needs (SLCN)
- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

Recommended for

- Early Years Practitioners

Course Materials

- Accredited certificate and course manual

Course Objectives

At the end of the course participants should be able to:

- Identify and effectively meet the needs of children with (SLCN)
- Make more accurate observations to share with parents and other agencies
- Promote collaborative working amongst practitioners
- Make appropriate referrals to Speech and Language Therapy

Please note : Participants are expected to complete a portfolio (independently outside of the course sessions) to gain accreditation.

You may wish to photocopy the form in order that other staff in your setting can continue to access the training information. Please send your completed application form to the email address below. If you have any queries regarding any of the courses or the application process, please email:

gst-tr.contacts@nhs.net and/or
sharon.brown@gstt.nhs.uk

Application form

Please write clearly and use **BLOCK CAPITALS**

NAME: _____

Job Title: _____

School/Nursery/Setting name: _____

Telephone: _____

email to:

gst-tr.contacts@nhs.net and/or
sharon.brown@gstt.nhs.uk

Include the names and dates of the courses you wish to attend.

Please write the name and the date of the courses you wish to attend:

Name of course	Date

Your organisation will be charged once your place has been booked. Unfortunately no refund can be given if the attendee is no longer available, however another member of staff can attend.

PAYMENT DETAILS:

Organisation Address:

Finance contact person Name, number & email

Send application form to:

Email: gst-tr.contacts@nhs.net and/or sharon.brown@gstt.nhs.uk

or post to:

**Sharon Brown - SLT Course Administration
 Sunshine House
 27 Peckham Road, London SE5 8UH**